

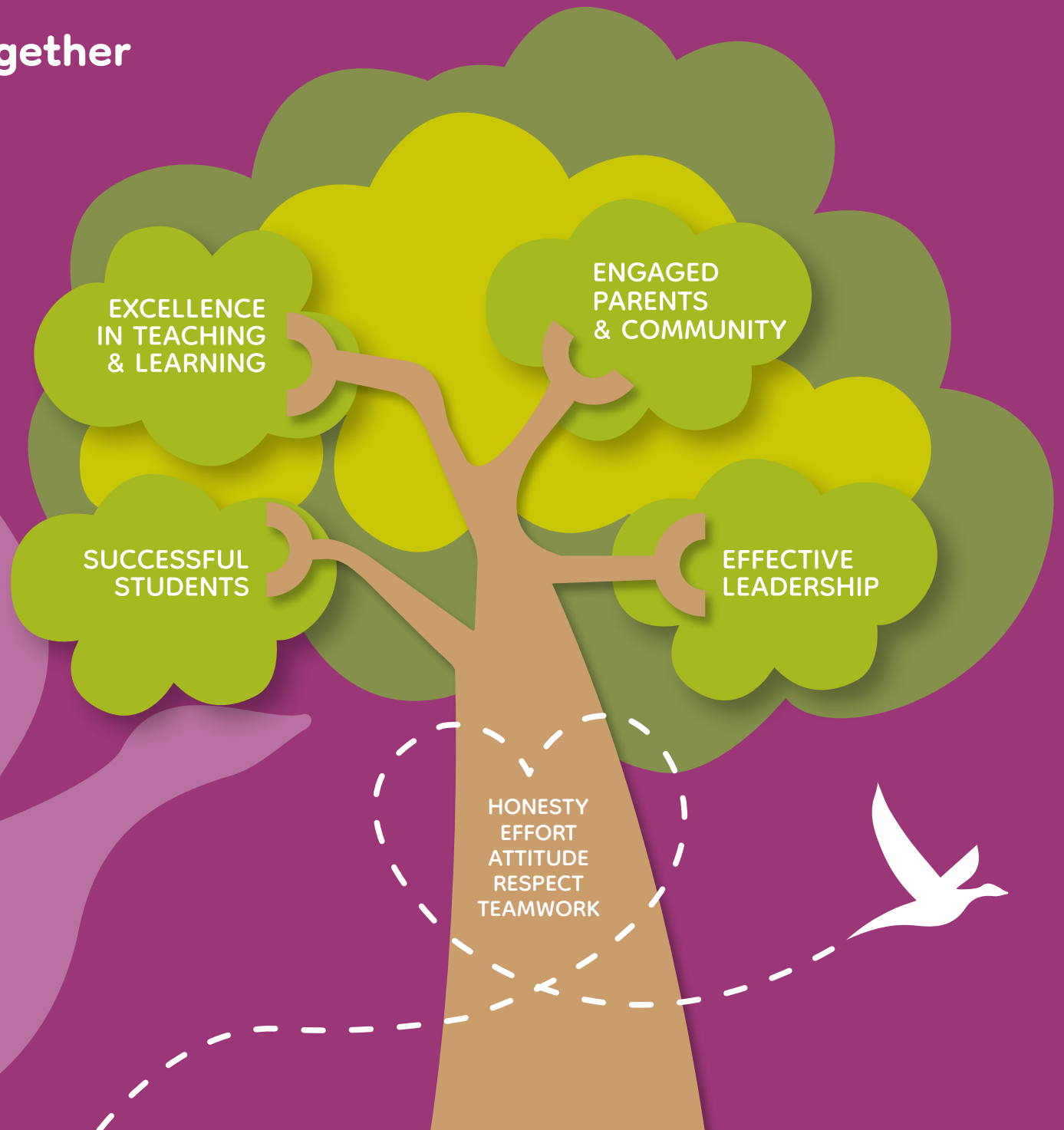


2022 - 2024 BUSINESS PLAN



Aspiri Primary School

Aspire to Achieve Together



Aspiri Primary School

2022 - 2024 Targets



ACADEMIC TARGETS

- 85% of students make moderate or above progress in NAPLAN Years 3,5,7
- 100% students can articulate what they are learning and identify individual learning goals
- 90% or above of students in Years 1-6 demonstrate progress across PAT cycles



NON-ACADEMIC TARGETS

- Maintain or increase student attendance rate of 94%.
- Demonstrate an overall satisfaction rating of 80% or better in the biannual National Schools Opinion Surveys (staff, parent and student).
- Demonstrate an increase and strengthen the use of student surveys for feedback to educators on performance and classroom culture.
- Demonstrate an increase in the diversity of school decision making groups such as the School Board and P&C.
- Demonstrate an increase in parent and community engagement opportunities.
- Staff embed whole school approaches as per Operational Plans.
- Develop a distributed leadership model which embeds and empowers staff to build their leadership capacity.
- Develop a student leadership policy encompassing student voice and feedback which provides a range of authentic student leadership opportunities.

MEASURING SUCCESS AT ASPIRI PRIMARY

- ✓ Naplan, On Entry and PAT data
- ✓ Students at Education Risk data analysis
- ✓ Classroom Observations
- ✓ Student Attendance Data
- ✓ National Schools Opinion Survey
- ✓ Parent & Community engagement Data
- ✓ Teacher moderation and judgements
- ✓ Engaging and Working with Your Community Survey
- ✓ School Annual Report





Successful Students

At Aspiri Primary School you will see:

- Students being supported to be reflective learners, equipped with the language to discuss their learning, achievement and progress.
- Staff continuing to develop and embed knowledge and understanding of pedagogical approaches which have a high impact of student outcomes.
- Educators providing high quality, evidence based learning opportunities in the early years.
- Educators conveying high expectations of learning, effort, engagement and behaviour for all students.
- The school developing and embedding a Case Management approach.
- Educators embedding and strengthening the Aspiri HEART values.
- Consistent high quality teaching including the implementation of the Aspiri English and Mathematics blocks.
- The WA Curriculum used as the basis for all teaching and learning programs.
- Educators scaffolding and differentiating learning to enable all students to achieve their goals.
- Educators empowering students to have a democratic voice in their learning environments.
- Educators building students capacity to recognise and manage their own emotions.





Excellence in Teaching & Learning

At Aspiri Primary School you will see:

- Weekly Communities of Practice (COP) meetings with the purpose of reviewing data, reflecting on and evaluating the impact of teaching strategies, sharing and discussing research and participating in professional learning targeted to the needs of each teaching team.
- New staff induction twice yearly and continued building of the graduate teacher program and mentoring.
- A culture of teaching excellence where educators use data such as On Entry, NAPLAN and PAT to measure their impact and engage in ongoing learning and development.
- High achieving students identified and provided with opportunities for challenge and extension.
- Educators identifying and planning for differentiated learning using whole school and classroom assessments that target student needs.
- Educators accessing high quality professional learning.
- Educators engaging in Performance Development processes to support the improvement of teacher quality and student outcomes.
- A culture of classroom observation and evidence based feedback.
- The implementation of evidence based instructional pedagogies including explicit teaching practices that promote quality learning outcomes.
- Consistent implementation of whole school approaches.
- Educators creating, reviewing and updating learning programs in line with school plans.
- Educators providing regular feedback to students in line with their learning goals.





Engaged Parents & Community

At Aspiri Primary School you will see:

- The school promoting parent and community engagement using the Engaging and Working with Your Community Framework.
- Educators establishing and sustaining communications with parents/carers.
- Educators building partnerships with community organisations and agencies.
- Family-School Action group planning interactions with the wider community.
- Parents/carers who are informed about school events through newsletters, website, Facebook, Seesaw and email.
- A School Board and P&C representative of the school community demographic.
- The school utilising parent surveys to regularly monitor parent satisfaction and provide feedback to inform future planning.
- The school providing parents and carers with an increased range of information sessions to raise awareness of how they can best support their child's education.
- An effective School Board that is informed and active in the governance of the school.
- Parents/Carers informed about student learning via regular Seesaw messages.
- The school maintaining and building upon the Notre Dame University partnership.
- The school recruiting a Chaplain through the Chaplaincy program.





Effective Leadership

At Aspiri Primary School you will see:

- The school refining and building upon the distributed leadership model across the school.
- The school identifying, developing and supporting aspirant leaders using contemporary models, providing a range of leadership opportunities.
- The school promoting student leadership and decision making, providing authentic leadership opportunities.
- The school developing a student leadership policy encompassing student voice and feedback.





30 Sunray Ave
Piara Waters WA 6112



9397 8300



www.aspirips.wa.edu.au