



Parent Information Booklet 2024



30 Sunray Ave
Piara Waters, WA, 6112
Ph: 08 9397 8300

PRINCIPAL'S FOREWORD

- 2024 -

Welcome to Aspiri Primary School.

It is an honour to have your child and family as a part of our Aspiri school community. I would like to invite you to embark on a shared educational journey that is the best for your child and where we, as partners in your child's education, create opportunities for our school to be a vibrant centre of our wonderfully diverse community.

School culture is determined by every member of the school community. I look forward to working with you in an environment where students are nurtured and supported to develop and flourish socially, emotionally, physically, creatively, and academically. Our focus at Aspiri Primary is on the whole child or the child's whole self.

Our school is one where students, parents and community are welcomed from all corners of the globe and where a growth mindset is encouraged, great behaviour is expected and rewarded, strong relationships are forged and nurtured, and students are achieving their very best all of the time.

Our school holds students at the centre of our focus and nurtures their self-esteem, and resilience. We teach our students to be respectful of themselves, others and our environment, to value their learning and how to make a positive contribution to the society in which they live both at school and beyond. Students are taught the Aspiri HEART Values and these guide our moral purpose.

HEART: Honesty / Effort / Attitude / Respect / Teamwork

My best hope is that Aspiri Primary School provides a safe, caring, inclusive and nurturing environment where all students are able to reach their potential. This will look different and feel different for each student. When our students leave primary school, I hope their heart is filled with wonderful memories of their primary school years and we inspire continuous growth of their whole self.

I invite you and your children to be part of our exciting journey.

Kristy Mularczyk

Principal

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ASPIRI INFORMATION

SCHOOL NAME:	Aspiri Primary School
ADDRESS:	30 Sunray Ave, Piara Waters
EMAIL ADDRESS:	aspiri.ps@education.wa.edu.au
WEB ADDRESS:	aspirips.wa.edu.au
TELEPHONE NUMBER:	08 9397 8300
OFFICE HOURS:	8:00am to 3.30pm
SCHOOL PRINCIPAL:	Miss Kristy Mularczyk
ASSOCIATE PRINCIPAL:	Miss Kim Snowden Ms Alison Cole Mrs Rachel Bennion Monique Pepper
MANAGER CORPORATE SERVICES:	Mrs Jackie Adams
SCHOOL OFFICERS:	Mrs Shileen Jensen Ms Natasha Fischer Brooke Sellers Tynille Strother Mrs Kelly Hall



TERM DATES 2023

All term dates for the current year and future years are available on the Department of Education website: www.det.wa.edu.au/education/termdates/

Semester 1		Semester 2	
Term 1	Wed 1 Feb – Thurs 6 April	Term 3	Mon 18 July – Fri 23 September
Holidays	Fri 7 April - Mon 24 April	Holidays	Sat 24 Sept – Sun 9 October
Term 2	Tue 26 April – Fri 1 July	Term 4	Mon 10 October – Thu 15 Dec
Holidays	Sat 2 July – Sun 17 July	Holidays	Fri 16 December – Tue 31 Jan

PUBLIC HOLIDAYS 2023

Labour Day	Monday 6 March	Good Friday	Friday 7 April
Easter Monday	Monday 10 April	Anzac Day	Tuesday 25 April
Western Australia Day	Monday 5 June	Queen's Birthday	Monday 25 September

PROFESSIONAL DEVELOPMENT DAYS - Students DO NOT attend on these days

Term 1 – Friday 1 March 2024

Term 2 – Friday 31 May 2024

Term 3 – Friday 9 August 2024

Term 4 – Friday 13 December 2024

***Development days for 2024 are correct at time of publishing but are subject to change.**

ABSENCES

If your child is unwell, has an appointment or will be attending a cultural day and will not be attending school, please contact the school prior to 9.30am using one of the following methods:

- Call 9397 8300
- SMS 0488 906 174
- Email to aspiri.ps@education.wa.edu.au

EXTENDED ABSENCES / FAMILY VACATION

Should your child be unwell for an extended period of time please advise the Administration Office and we will update the records so you do not have to ring on a daily basis to notify us. A Medical certificate will also be required. The teacher will also be notified and where possible class work will be sent home to complete.

Parents of students wishing to go on a family vacation during school term should complete the Application for Extended Student Absence form that can be collected from the Administration Office or send details by email including dates and reasons for leave. This will be considered for approval by the principal and a notification will be emailed to you with the outcome. Please ensure you give at least one week's notice.

Student Attendance and Code Descriptions

Family vacations, overseas trips, or cultural celebrations

Principals must keep accurate daily attendance records for all students under section 28 of the School Education Act and section 3.4 of the Student Attendance in Public Schools procedures.

Aspiri Primary School is a diverse multicultural community with family holidays, overseas trips to visit family and cultural celebrations being common reasons for extended absences.

The information below is to assist staff and parents of students understand how family holidays, overseas trips and cultural celebrations/activities will be recorded.

K - unauthorised vacation

- The student is absent due to a non-approved vacation.
- Includes when students are on vacation longer than approved.
- Principals tell the student's parents of their decision not to approve the vacation.

An example of non-approved vacation would include students being absent due to taking multiple family vacations over the course of a year, impacting the student's capacity to access their educational program and their progress and achievement. A second example would include a student returning from a holiday and the length of the holiday being extended beyond the negotiated period. It would not be used when families have to travel overseas to visit sick relatives for an extended period of time if negotiated prior to the absence.

C - cultural absence

- The student is absent for cultural or religious reasons, for a time negotiated in advance.
- Includes funerals, sorry time and religious observances.
- Absences after the agreed time with no acceptable or explained reason will be marked with an X (unacceptable reason) code.

An example of cultural or religious leave may include attending an overseas trip to attend a family funeral.

V - vacation

- The student is absent due to a vacation.
- Parents request the absence through the principal and must state the dates the student will be away from school.
- Principals review the request and decide if there are reasonable grounds to approve the absence.
- Principals can request students complete a work package during the absence.
- If the student is absent with no acceptable reason after the agreed dates, record the absence with a K (unauthorised vacation) code.

An example of an authorised vacation is a planned vacation negotiated in advance with the Principal. Consideration will be given to the length of the vacation and number of vacations taken by the student. As mentioned in K (unauthorised vacation), if a child has multiple family vacations over the course of a year, impacting the student's capacity to access their educational program and their progress and achievement it may be recorded as an unauthorised vacation.

U - unexplained absence - cause not yet established

- The student is absent with no explanation provided.
- Includes when students don't return to school immediately following an approved absence.
- Principals contact student's parents to establish a reason for the absence.
- Record this absence as the related code when the reason is provided.
- Principals [report a student whose whereabouts are unknown](#) if they cannot contact or locate the student within 15 days of the start of an absence.

An example of where U (unauthorised absence) is recorded could be a student not returning to school at the end of a term holiday, with the family not being contactable. The school will make attempts to contact the family and if after 15 days the parents cannot be contacted or located the school will request to place the student on the 'Whereabouts are Unknown' list.

ACADEMIC SUPPORT

The early identification of students' academic needs in order to support them to reach their full potential is paramount to success at school. During each stage of schooling a number of measures are employed to identify student's educational needs.

- Kindergarten – The teacher discusses any concerns with parents in relation to hearing, sight, speech and or physical development to enable parents to access specialist health professional intervention.
- Pre-Primary to Year 2 – Making sure our early years students have the necessary essential skills for future literacy and numeracy development at school is vitally important. All public schools in Western Australia are involved in the Department of Education’s On Entry Assessment Program. This program, presented as a literacy and numeracy interview, enables teachers to collect vital information on essential literacy and numeracy skills of their pre-primary children. Parents of pre-primary students will receive a printed report following the testing.

Teachers take into account the different experiences and backgrounds of children, and tailor programs to meet their learning needs.

The results of these interviews will provide teachers with additional information to assist in the planning of their teaching programs, reflective of each student’s needs. It will also provide your child and teacher with some valuable time together in a one-to-one situation.

The Literacy interview takes approximately 30 minutes, and includes a series of simple tasks, some of which have accompanying resources, and include speaking and listening, letter recognition, responding to sounds, and looking at books. The numeracy interview takes approximately 15 – 20 minutes, and includes a set of simple tasks on number, measurement and space. Further information can be found on the On Entry website, at <http://www.det.wa.edu.au/educationalmeasurement/detcms/navigation/on-entry/>

- Year 3 to 6 – our school incorporates a wide range of options that enable ongoing monitoring and assessment of your child’s progress using standardised tests and summative assessments to plan for and implement teaching strategies to meet your child’s individual needs.

In addition to monitoring that occurs at a school level, students also participate in national and state testing procedures. The most common is known as NAPLAN. The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment of all students in Years 3, 5, 7 and 9. All students are expected to participate in the testing. They are assessed in language conventions (spelling, grammar, and punctuation), writing, reading and numeracy.

NAPLAN results are one source of data used by our school in assessing the school’s and our students’ performance, particularly across time and against the mandated Australian Curriculum. It is a snapshot of our student’s capabilities and our whole schools progress, particularly in comparison to other “like schools”. NAPLAN data is used as part of a range of information to support our school in measuring and comparing our students progress, in identifying strengths and opportunities in teaching programs, and gain information to help us direct resources.

ACCIDENTS AND ILLNESS

In the event of a child being sick or having an accident at school, all care and attention will be given and one of the parents/carers will be contacted.

All parents are asked to ensure that the school has an up to date contact phone number, address and emergency contact details, so contact can be made without delay.

In the event of a serious accident where parents cannot be contacted, an ambulance may be called (note the expense for this action is to be met by the family not the Department of Education).

Important:

Please note that if your child is (or may be) ill with any infectious condition, including colds and stomach ailments, they should not attend school and they should return to school only when fully recovered. The risk of cross infection in schools is very high despite the best efforts of staff and students.

When in doubt, please keep your child at home and if necessary, seek medical advice.

ALLERGIES

Aspiri Primary School is an Allergy Aware School

We have a number of students in our school with severe and potentially life-threatening allergic reactions to nuts and nut products. Traces of nuts left on other children's hands and close contact during eating or children laughing, spitting, sneezing, or coughing after consuming nuts or nut products can cause these children to have an allergic reaction. This means that they do not need to eat the food to get a reaction. The Aspiri Primary School community has been working together to reduce the danger to these children. You can help by **not** sending nut products to school with your children. This includes:

- Peanut Butter, Nutella, or other nut spreads
- Peanuts or other nuts
- Nuts in or on top of Birthday cakes and
- Food where the packaging clearly states "traces of nuts"

Thank you for your understanding and cooperation in assisting us to provide a safe environment for all children by making sure that you or your children do not bring nut products to school.

ASSEMBLIES

Assemblies will be a feature of our whole school activities program. A schedule of assemblies will be published in Term Planners and published across our school community. In addition, many other events to promote parent and community involvement and celebrate student learning and good behaviour will be a feature of our school. Parents of award recipients and students performing in the class item are very welcome to attend assemblies.

School assemblies are held to:

- Recognise and celebrate worthwhile achievements of children and adults in the school community
- Give individual classes the opportunity to share learning experiences and/or perform for their peers in other classes
- Give parents and members of the community an opportunity to see the achievement of individual students and classes being celebrated
- Disseminate information to members of the school community.

ATTENDANCE

The School Education Act 1999 requires children of compulsory school age to attend school (this now applies to Pre-Primary students). When a child is unable to attend, legislation requires that parents/caregivers forward notification providing a reasonable cause for the absence of their child. Please note that a telephone message beforehand is encouraged if the absence is anticipated.

The school will use an SMS messaging service which, on every school day at approximately 10am, will automatically send a text message to a parent or care giver if a child is marked absent without explanation. Parents are expected to respond to these messages. When an explanation is not provided to the Principal within three days of the original day's absence, the class teacher may send a letter requesting an explanation.

In addition, it is important to note that no child may leave the school grounds during the school day without the knowledge and permission of the school Administration. Parents or carers collecting children prior to the end of the school day are required to complete a Leave Pass obtained from the front office.

***Going to
school and
arriving on
time every
day really
matters!***

Every minute counts! (Punctuality) Pre-Primary – Year 6

8:20 am

Your child has arrived in time to settle well and has the best start possible. You will have time to settle your child and give any messages to the teacher.

8:30 am

Your child has arrived just after most children and will need to get organised quickly and enter the classroom quietly. You will not be able to interrupt the teacher or enter the classroom with your child.

8:35 am

Your child is late and has missed the beginning of the school day. Being late a few minutes can be unsettling for your child and they will have missed key messages from the teacher. 5 minutes a day = 3 days a year.

8:40 am
Late Note is needed

Arriving at 8.40 am, you will need a late note from the office.
10 mins late a day means 6 lost days a year!

8:50 am

Your child is severely disadvantaged having missed the morning routine and revision activities. 20 mins late a day means 12 lost days a year!

Every minute counts! (Punctuality) Kindergarten

8:30 am

Your child has arrived in time to settle well and has the best start possible. You will have time to settle your child and give any messages to the teacher.

8:40 am

Your child has arrived just after most children and will need to get organised quickly and enter the classroom quietly. You will not be able to interrupt the teacher or enter the classroom with your child.

8:45 am

Your child is late and has missed the beginning of the school day. Being late a few minutes can be unsettling for your child and they will have missed key messages from the teacher. 5 minutes a day = 3 days a year.

8:50 am
Late Note is needed

Arriving at 8.50 am, you will need a late note from the office.
10 mins late a day means 6 lost days a year!

9:00 am

Your child is severely disadvantaged having missed the morning routine and revision activities. 20 mins late a day means 12 lost days a year!

Every day counts! (Attendance)

Regular absences of 1 or 2 days per week don't seem like much but:

When your child misses just...	that equals....	which is.....	and over 13 years of school that is.....
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 and ½ years
1 day each week	40 days per year	8 weeks per year	Nearly 2 and ½ years
2 days each week	80 days per year	16 weeks per year	Over 5 years
3 days each week	120 days per year	24 weeks per year	Nearly 8 years

BEHAVIOUR MANAGEMENT

Aspiri Primary School is committed to recognising the rights of all students to learn in a safe, caring and positive school environment. The school has developed a policy, in consultation with our community and endorsed by our School Board that is based upon the recognition of all individuals, their achievements and positive behaviours.

This Behaviour Management and Well-being Policy rewards and reinforces desirable behaviour and provides appropriate consequences for undesirable behaviour. It is based on providing clear school and classroom rules with fair and appropriate consequences which are applied consistently and equitably. A reward system provides incentive for students to do the right thing.

In line with community expectations and good practice, bullying is not tolerated at this school. Children are encouraged, in all instances to be good citizens who are compassionate, caring, and respectful and to report all acts of bullying so that action can be taken. The Behaviour Management and Well-being Policy includes a section on bullying – how to prevent it, and how we respond to it.

To provide clarity around our school's actions on various events, it is important that parents firstly are aware of what Aspiri Primary School considers what bullying is and what it is not, so that we can work together with our children and community to promote a positive learning environment for each and every child.

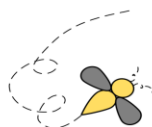
We recognise the following guidelines and hope that you support and discuss them with your children:



Is it Bullying?

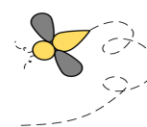
When someone says or does something unintentionally hurtful and they do it once.

That's RUDE



When someone says or does something intentionally hurtful and they do it once.

That's MEAN



When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset.

That's BULLYING

BICYCLES AND SCOOTERS

Students are encouraged to ride their bikes or scooters to school. In the interest of safety, we have rules for them to follow:

- Bicycles or scooters are not to be ridden on the school grounds or pathways around the school
- Cyclists must wear suitable safety helmets
- Bicycles and scooters must be kept in the space/ racks provided.

Legislation exists requiring all cyclists to wear helmets, and children who do cycle to school must wear a helmet. It is recommended that children under ten do not ride bicycles unsupervised.

Every Wednesday is Walk or Roll to School Day. Students can earn points for their house if they participate.

BIRTHDAY CAKES

Aspiri Primary School has made the decision not to allow birthday cakes or cupcakes, due to the growing number of students with food allergies and sugar intolerances. This aligns with Department of Education requirements around dealing with allergies and Healthy Food protocols in schools.

BOOK CLUB

Each month, an order form through the Scholastic Book Club will be sent home with the children.

Arrow	Years 1–2
Lucky	Years 3–5
Star	Years 6–7

Selections and payment are to be made online at <https://www.scholastic.com.au/book-club/book-club-home/> Books usually take 2-3 weeks to arrive. Orders and payments **will not** be taken by Library or Administration staff.

BRING YOUR OWN DEVICE PROGRAMME

Aspiri Primary School runs a Bring Your Own Device programme for all students in years 4 to 6. Please request a copy of the BYOD Handbook 2022 from the Administration Office or download a copy from our website which can be found in the [STEM](#) page under the Curriculum heading.

CANTEEN

School Lunches are provided through an app called 'Spriggy Schools' and is free to set up and easy to use. You will need to register through the app and follow the prompts to create an account for your child. A flyer outlining the instructions for this process can also be obtained from the Administration Office. Lunches are delivered to each classroom by our Student Leadership group just prior to the lunch bell.

Scan QR code to download the Spriggy Schools app.



CHAPLAIN

If you believe your child would benefit from the assistance of the school Chaplain, please speak to your classroom teacher.

COLLECTION OF STUDENTS

During School Hours

- In certain circumstances, such as illness, medical or dental appointments, it may be necessary to collect children from school during school hours. Parents are required to collect a Leave Pass from the Administration Office before picking up child/ren from their classroom/s. This is a necessary legal requirement for reasons of safety and duty of care.

After School Hours

- At times, parents can be unavoidably late to collect their children from school. In such instances, please ring the office on 9397 8300 to let us know so that we can inform your child, to assist in easing their anxiety. If any students are not collected within a reasonable time at the end the school day, they will be taken to the office and left in the care of a member of Administration until suitable arrangements can be made.

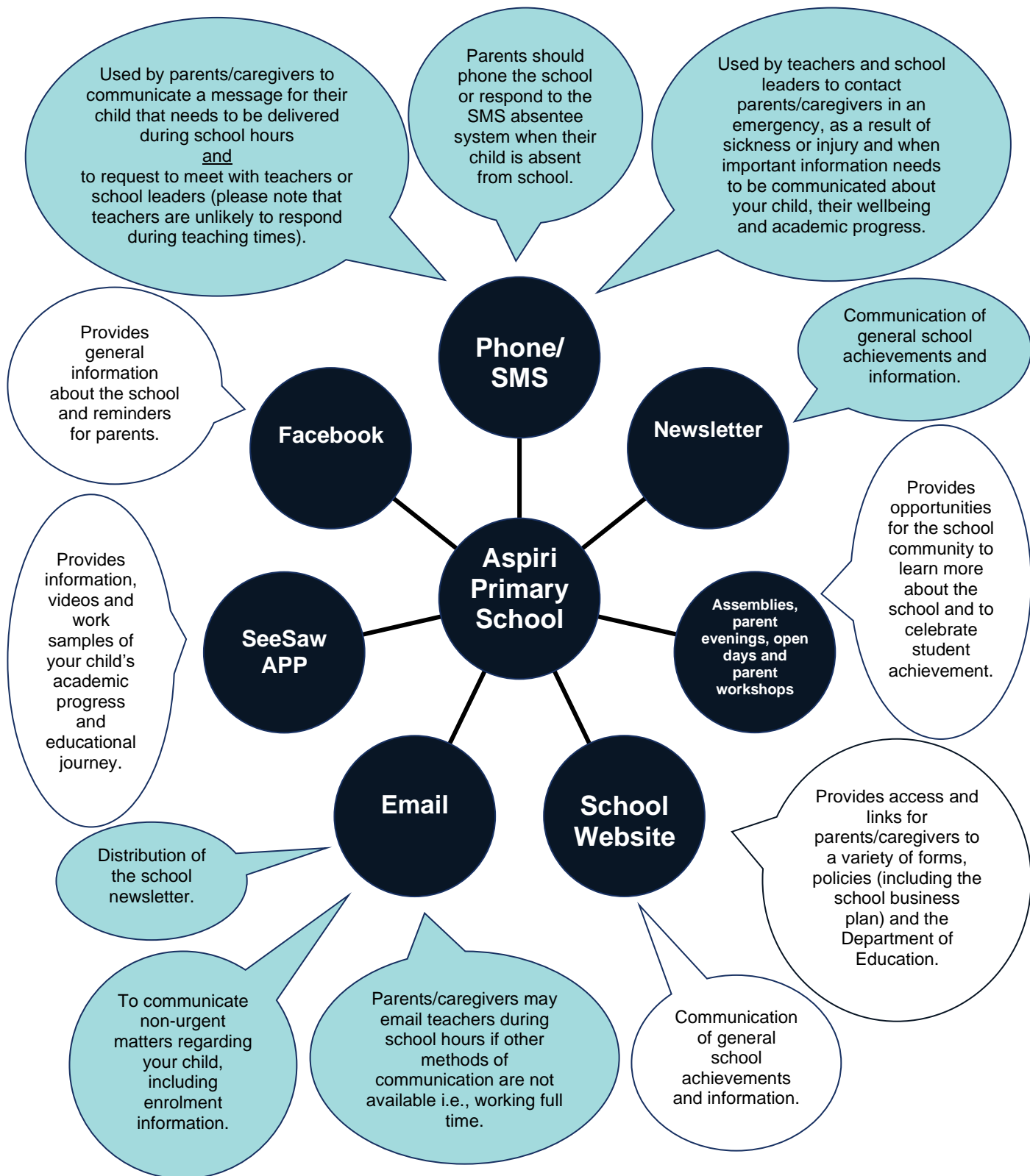
COMPLAINTS MANAGEMENT

In the first instance, all parents will be requested to address any complaints or issues with the classroom teacher. Most issues can be resolved or explained at this level but if it not, then the complaint or issue will be escalated to the Associate Principal where a mediation meeting would be arranged with all parties involved. If the issue still cannot be resolved, it will then be referred to the school Principal.

COMMUNICATING WITH THE SCHOOL (INCLUDING COMMUNICATION PLAN)

Quality communication at all levels is a key component of our operations and, as such our school acknowledges the role of parents as partners and welcomes your involvement and communication. We aim to communicate effectively with our diverse community, and therefore we use a range of strategies and mediums to suit the different needs and preferences of parents and caregivers. Below is a diagram of our *Communication Plan* which shows the types of information you will receive and how it will be communicated to you. Standard forms of communication are shown in the blue speech bubbles.

Important: Please ensure that your phone number and email address are provided to the school and are always up to date. It is also important to make sure emails from the school do not appear in your spam folders.



If you have issues or concerns regarding your child or the school, it is vital that you seek resolution as early as possible to avoid stress and anxiety. In the first instance please contact the classroom teacher or other relevant staff members to discuss your concerns. The best way to do this is to arrange an appointment with the relevant person so that an appropriate amount of time can be devoted to resolve the problem effectively. To avoid disruptions to normal class routine we do ask parents to arrange visits in advance with the teacher or via the administration.

Please note that it is inappropriate for parents/caregivers to deal directly with other students or their caregivers as this can lead to unnecessary conflict.

COMMUNICABLE DISEASES AND EXCLUSIONS PERIODS

Disease	Exclusion	Infectious Periods
Chicken Pox	Exclude until blisters dried and formed crusts, which is usually 5 days after rash appears.	From 2 days before rash appears until all blisters have formed crusts.
Cold Sores	Not excluded if the person can maintain hygiene practices to minimise the risk of transmission. If the person cannot comply with these practices, e.g., because they are too young, they should be excluded until the sores are dry. Sores should be covered with a dressing where possible.	Most likely when fluid is present in the blister.
Common Cold	No need to exclude. However, symptoms are very similar to COVID-19 symptoms and cases should be tested for COVID-19 and isolate at home until they have reached a negative result.	Most infectious from about 1 day before onset and while they have a runny nose with clear nasal discharge
Conjunctivitis	Exclude until discharge from eyes has ceased.	Whilst eye discharge is present.
COVID-19	Exclude until 'Release from Isolation' criteria have been met as per SoNG.	1 to 3 days prior to onset of symptoms.
Cryptosporidiosis	Exclude until 24 hours after diarrhoea has ceased.	While symptomatic and for up to several weeks after symptoms disappear.
Cytomegalovirus (CMV)	Do not exclude.	For as long as the virus is shed in secretion (usually months)
Gastroenteritis	Exclude until symptoms have ceased for at least 24 hours.	Days to weeks while the germs re present in the faeces. Usually most infectious while symptomatic.
Glandular Fever	Do not exclude.	Months.
Haemophilus Influenzae Type B	Exclude until antibiotic treatment completed.	Infectious until treated with antibiotics.
Hand, Foot, and Mouth Disease	Exclude until vesicles have formed crusts that are dry.	As long as there is fluid in the vesicles. Faeces remain infectious for several weeks
Head Lice	There is no requirement to keep children home from school as long as effective treatment begins before the next day of school.	Until lice and eggs are killed.
Hepatitis A	Exclude for at least one week after onset of jaundice or two weeks after onset of symptoms.	2 weeks before symptoms onset to one week after onset of jaundice or 2 weeks after symptom onset.
Hepatitis B	Do not exclude.	Weeks before to months after the onset. Carriers may be infectious for life.
Hepatitis C	Do not exclude	Weeks before to months after the onset. Carriers may be infectious for life.
HIV	Do not exclude	Infectivity is lifelong and is determined by the amount of virus in body fluids.
Hookworm	Exclusion not usually necessary but if there is diarrhoea, exclude for 24 hours after diarrhoea has ceased.	Not communicable from person to person. Eggs from infected species hatch then larvae can mature and survive in wet soil for months.
Impetigo (School Sores)	Exclude for 24 hours after antibiotic treatment commenced. Lesions on exposed skin surfaces should be covered with a waterproof dressing.	As long as there is discharge from untreated lesions.
Influenza (Flu)	Exclude until symptoms resolved.	Usually, 1 day before onset of symptoms until 7 days after
Influenza-like Illness (viral infections causing fever)	Exclude until symptoms resolved. Symptoms are very similar to COVID-19 symptoms and cases should be tested for COVID-19 and isolate at home until they have reached a negative result.	Usually for the duration of symptoms.

Disease	Exclusion	Infectious Periods
Measles	Exclude for 4 days after onset of rash.	24 hours prior to onset of symptoms, e.g., runny nose, cough, and until 4 days after onset of rash. When symptoms are undefined, infectious period should be considered as 4 days before onset of rash.
Meningococcal Disease	Exclude until 24 hours of antibiotic treatment has been completed.	Until bacteria are no longer present in dischargers from nose & mouth.
Molluscum Contagiosum	Do not exclude.	As long as lesions persist.
MRSA Infection	Exclude for 24 hours after antibiotic treatment commenced. Any lesions on exposed skin should be covered with a waterproof dressing.	As long as purulent lesions continue to drain, or the carrier state persists.
Mumps	Exclude for 5 days after onset of symptoms	2 days before to 5 days after onset of parotitis (swollen salivary glands).
Norovirus	Exclude until asymptomatic for 24 hours.	From symptom onset to at least 2 days after symptoms have ceased.
Parvovirus B19 (Slapped Cheek Syndrome)	Exclusion not necessary.	Not infectious after rash appears
Pertussis (Whooping Cough)	Exclude for 5 days after an appropriate antibiotic treatment, or 21 days from onset of any cough, or 14 days after onset of paroxysmal cough.	From onset of catarrhal symptoms to the earlier of 21 days after onset of any cough, or 14 days after onset of paroxysmal cough, after completion of 5 days of a course of an appropriate antibiotic.
Pin Worm	Do not exclude	As long as eggs are excreted. Eggs remain infective for up to 2 weeks
Pneumococcal disease	Exclude until 24 hours after commencement of antibiotics.	Until Streptococcus pneumoniae are no longer present in nose and throat secretions.
Respiratory Syncytial Virus	Exclude until symptoms resolved.	Just before symptom onset until recovery.
Ring worm	Exclude until the day after commencing antifungal treatment.	As long as lesions are present
Roseola Infantum (Human Herpes virus 6)	Do not exclude.	Most infectious from a few days before the rash appears until several days after the rash appears.
Rotavirus	Exclude until asymptomatic for 24 hours.	2 days before, to up to 8 days after, illness onset.
Roundworm	Exclusion not usually necessary but if there is diarrhoea, exclude for 24 hours after diarrhoea has ceased.	As long as eggs excreted in faeces.
Rubella (German Measles)	Exclude for 4 days after onset of rash	From 7 days before to at least 4 days after onset of rash
Scabies	Exclude until the day after treatment has commenced.	Until mites and eggs are destroyed.
Shingles	Do not exclude unless rash is uncovered and weeping.	Up to 1 week after appearance of the lesions.
Streptococcal Infections (Scarlett Fever)	Exclude until 24 hours after commencement of antibiotics.	1 to 3 days.
Tetanus	Do not exclude.	Not communicable person to person.
Tuberculosis	Determined by the WA Tuberculosis Control Team.	As long as the bacteria are present in respiratory secretions.
Typhoid	Contact your local public health staff for exclusion advice.	As long as bacteria are present in faeces or urine.
Warts	Do not exclude	As long as warts remains.

Disease	Exclusion	Infectious Periods
Whipworm	Exclusion not usually necessary but if there is diarrhoea, exclude for 24 hours after diarrhoea has ceased.	Several years in untreated carriers.

CRUNCH AND SIP

Crunch & Sip is a primary school nutrition program, developed to increase the quantities of vegetables, fruits and water being consumed by Western Australian children. It is an easy way to help kids stay healthy and happy!

Crunch & Sip is a set time during the school day for students to eat vegetables and fruit and drink water in the classroom. Students bring vegetables and/or fruit and a water bottle to school each day for the Crunch & Sip break.

Giving students the chance to re-fuel with fruit or vegetables helps to improve physical and mental performance and concentration in the classroom, as well as promoting long term health.

Crunch & Sip is a well-established program in Western Australia

The **objectives** of Crunch & Sip are to:

- Increase awareness of the importance of eating vegetables and fruit and drinking water
- Provide students, teachers, and staff an opportunity to eat vegetables and fruit during crunch & sip time in the classroom
- Encourage students, teachers, and staff to drink water throughout the day in the classroom, during break times and at sports, excursions and camps
- Improve the nutrition knowledge, attitudes, and behaviours, among parents and community members



CUSTODY OF CHILDREN

If there are formal arrangements in place that relate to the custody and access of your children, particularly in relation to any Court Orders or other formal directions that may be in place, please provide the necessary information and copies of documents to the principal at time of enrolment. If, in the future there are any changes to the arrangements/ orders on file, it is vital that you inform the Principal or Associate Principal.

DENTAL CARE

Free emergency and basic dental care is provided to all enrolled school children aged 5 to 16 years. The closest dental care facility to Aspiri Primary School is located at Piara Waters Primary School and can be contacted on 9393 2125. Appointment details will be posted to you in the mail. For further information please contact Dental Health Services on 9313 0555 or visit Dental Health Services' website at www.dental.wa.gov.au

DOGS

NO DOGS ON SCHOOL PREMISES

Parents and visitors are requested to not bring dogs onto the school grounds during school hours. Many children are fearful of dogs, and some have allergies. We appreciate that some families walk to school with their dogs however please leave the dogs tethered to posts outside the school grounds away from pedestrian and vehicle traffic areas when taking your child to their classroom.

ENROLLING

To enrol at Aspiri Primary School there are eligibility requirements.

Resident in the 'Local Intake Area' (LIA):

The School Education Act 1999 guarantees a place for every child in the compulsory years of schooling, Pre-Primary – Year 6, in their local school. Kindergarten is an optional year of education for students and enrolments are taken in the chronological order in which they are processed up to the point of planned, available capacity.

Parents are required to complete an Application of Enrolment and upon the application's acceptance, an Admission Form. These Admission forms are legal documents which when completed contain important information relevant to your child.

Proof of residence (current rates notice or rental lease agreement and a utility bill), students Birth Certificate and Medicare Immunisation History Statement (not older than 2 months) are all required to accompany the Application of Enrolment.

Students who were **born overseas** must hold the appropriate visa before applying at the school. For overseas students who wish to attend school in Australia using an entry visa it is necessary that the office sight the **passport** and **visa** of the **parent** (primary visa holder) and **student** at the time of Application for Enrolment.

Parents of students with **Special Needs** are asked to contact the school to discuss these needs when the Application for Enrolment has been approved to ensure that the most appropriate program is in place to meet their needs.

Please inform administration of any **Medical Concerns** or Conditions at the time of enrolment.

For full enrolment information and to download the Application Form please click on the Essentials tab of the website and read through the [Enrol Today](#) page.

ENVIRONMENTAL AND SUSTAINABILITY FOCUS

The school has a strong environmental focus with all classes taking responsibility for different activities throughout the year to promote sustainability. Parents are encouraged to consider waste when packing school lunchboxes. Reducing the use of plastic wrapping and using reusable containers is encouraged.

EXCURSIONS AND INCURSIONS

Excursions and incursions play an important part in the learning program of all classes. Written permission is required for all excursions and failure to return the excursion permission slip will prevent the child from participating. This procedure is strictly adhered to for safety and legislative reasons.

The school will publish a costing document each year which provides details for the expected maximum expenditure that each year level may incur. Please contact the school office for further information.

FACEBOOK

Aspiri Primary School uses our Facebook page to communicate information and items of interest to parents and carers.

<https://www.facebook.com/aspiriprimaryschool>

GIFTED AND TALENTED

Aspiri Primary School provides challenging and broad curriculum content and a diverse co-curricular program to cater for all students. Opportunities are provided for students to participate in external competitions in ICT, Maths, Science, the Arts and English.

In addition to school-based programs, students are offered the opportunity to be tested in Year 4 for participation in external classes through Primary Extension and Challenge (PEAC) in Years 5-7. PEAC is a part time program in which students attend a District PEAC centre. Charges may apply.

For further information please visit www.southmetropeac.wa.edu.au

HAT POLICY

Please note: We have a no hat, no play outside philosophy.

- During the school year, all students are to wear hats whilst out of their classrooms. Students without a hat will be supported to continue playing, but in the shade. This includes before school, recess and lunch: also, during Physical Education and outside class activities etc. Students are encouraged to wear wide brimmed hats for extra protection from the sun. School specific wide brimmed hats are also available from our uniform supplier and generic navy-blue hats are also suitable.
- For health and safety reasons, all students are encouraged to tie hair back if it is shoulder length or longer.
- **Please ensure all hats are clearly marked with the student's name.**



HEADLICE

How are head lice spread?

Head lice are spread by head-to-head contact with another person who has head lice eggs, when doing group work at school, playing or hugging. Head lice can run from one head to another in seconds. Brushes and combs are unlikely to transfer head lice and do not transfer viable eggs, as these are hard to detach from the hair shaft. Head lice are not spread through bed linen, clothing, or hats as they do not leave the scalp unless they are dead or dying. Eggs (nits) do not fall off until weeks after they have hatched as the eggshells are glued tightly to the hair shaft.

What are the signs of head lice?

The scalp may itch as the skin reacts to the saliva of the head lice. Itchiness can take weeks to develop. Crawling head lice may be seen in the hair, but they can move at a rate of 30cm a minute and can be difficult to spot. Head lice can quickly run and hide from searching hands. Adult lice are usually dark brown and about 2 to 3mm long. Eggs (nits) may be seen attached to the hair shaft, but they may be very tiny and hard to see, especially newly laid eggs close to the scalp. Nits are grey-white and about the size of a grain of salt.

How do I look for head lice?

Carefully comb plenty of hair conditioner through the dry hair, then comb again in sections with a fine-tooth comb (nit comb). The hair conditioner slows the head lice down so they can be trapped in the comb. Wipe the combings on a white tissue. Check behind the ears and at the nape of the neck.

What do I do if I find head lice?

- Check all family members to see if anyone else has head lice.
- Select a treatment – Products can be purchased from supermarkets or consult with your pharmacist if you are unsure. For further information check the Health Departments website www.health.wa.gov.au/headlice
- Inform the school and any other close contacts that your child has head lice.
- When treatment is completed, with all head lice and eggs removed, check the hair regularly for further head lice infestation.

What will the school do if head lice are found?

- Notify the parents of the child with head lice via phone call or a letter at the end of the day if parents cannot be reached by phone.
- As long as treatment is commenced on the same day, the child is permitted to return to school the following day. Confirmation of treatment needs to be in writing to the child's teacher.
- When the child returns to school a section of the letter needs to be completed and returned to the child's teacher.
- Under the School Education Act 1999, the Principal may exclude a child with head lice from school until treatment has commenced. Prevention
- Check hair regularly
- Tie long hair back / place in braids
- Apply hair gel or mousse to keep stray hair strands from contact with other heads
- Avoid head-to-head contact with other children

HOMEWORK

Homework activities are kept to a minimum at Aspiri Primary School as we believe that time spent at home is as valuable as that at school and is better occupied with family, neighbourhood, or recreational activities. In addition, extensive research studies have shown that homework has little to no impact on student achievement or outcomes.

At Aspiri Primary School we encourage parents to read regularly with students, encourage them to write lists / keep a journal / draw, answer their questions, encourage opportunities to become part of clubs, afterschool sport, swimming lessons and visit different places and play outside.

Students will be provided with age/ability appropriate home readers or have the ability to choose their own books to take home and read every night. This is an important part of their literacy development and parents are strongly encouraged to develop a routine to help their child practise their reading.

Occasionally students might be asked to complete an assignment at home. For example, they might be asked to ask you questions about your childhood, bring photos from when they were a baby or make a list of the people in their family. Teachers will communicate these activities to you when needed.

HOUSE SYSTEM

The students at this school are grouped into four "Houses" or "Factions". These are Rossiter (Red), Baker (Blue), Forrest (Green) and Haynes (Yellow). In Term 3 each year an Interhouse Sports Carnival will be held as well as other events throughout the year where students will gain points for their House.

House shirts can be worn every Friday to school.

ILLNESS

The best place for an ill or sick child is at home with their parents or with a carer. If your child has symptoms such as vomiting, eye, ear or nose discharge, cough, fever and/or rash please keep them home until they are well rather than putting others at risk of infection. The WA Public Health website states a child needs to be symptom free for 24 hours or be given clearance from a health professional such as your GP.



IMMUNISATION

Immunisation history statements are a requirement of enrolling your child at Aspiri Primary School. If at any time during the year, the immunisation status is upgraded please advise the school and provide another copy of the report.

INFORMATION AND COMMUNICATION TECHNOLOGY

Aspiri Primary School is equipped with computer and robotics technology to support and enhance student learning. Your child will learn to use contemporary information and communication technologies including interactive televisions, desktop computers, notebooks, robots, and iPads that will support their learning and provide them with unprecedented, yet well managed access to information and contemporary models of learning.

Aspiri Primary School will provide outstanding integrated and ubiquitous ICT teaching and learning practice with a high ratio of iPads to students. In years 4-6, a Bring Your Own Device (BYOD) program will be encouraged. Parents of students in these years can access the BYOD Information Brochure for more information.

INSURANCE COVER AND SCHOOL CHILDREN

To avoid any misunderstandings with regard to school children and insurance cover your attention is drawn to the following:

- The Department of Education does not insure children against injury at school or when on an excursion, camp, visit etc. This is considered to be the responsibility of the parent. School children's accident insurance can be purchased from several insurance companies.

- The Department of Education does have public liability insurance cover that covers their liability in cases of accidents caused through defects in school buildings, equipment, or playgrounds, or through negligence on the part of an employee of the Department.

When travelling on school excursions, camps, swimming etc students are covered by normal third-party insurance

- Bus companies carry an additional public liability policy, but again it would only cover negligence on the part of the company.

INTERNET, INFORMATION PRIVACY AND SECURITY

All students access and use the internet under supervision whilst at school. When enrolling your child, you will be required to sign a permission form granting rights to access the internet whilst at school.

Department of Education policy requires written permission before photos of your child/ren can be used in media material such as newsletters, newspapers, television, video, Facebook and/or Internet. To assist us in this process our Enrolment forms request parent authorisation/ permission. This is on an “opt out” basis. In other words, we will assume your child has permission for their image/s to be used across a range of media, unless parents/guardians specifically direct otherwise.

LEAVING ASPIRI PRIMARY SCHOOL

If you wish to withdraw your student from Aspiri Primary School, please notify us by email to aspiri.ps@education.wa.edu.au, at least one week prior to the leave date. Please also ensure you advise the classroom teacher. Students take with them all their personal belongings and if transferring interstate or overseas, their school records, reports etc. Please ensure that any resources belonging to the school are returned to the school before leaving i.e.: library books, class readers.

LIBRARY

We are fortunate to have a spacious Library, which is available to all students. The library is resourced with quality fiction and non-fiction books which students are strongly encouraged to borrow. Each classroom will have a variety of books for students to read which will be changed every term.

The library is always happy to take donations of new books or pre-loved books in great condition.

LOST PROPERTY

Plastic boxes containing items of lost property, such as clothing and water bottles, will be located in the Administration Office and in the Early Childhood area. These should always be checked before making enquiries. Smaller or more valuable items are located inside the Administration Office.

We ask for your assistance by ensuring that all personal belongings are clearly labelled with your child’s name to assist us to be able to return items misplaced by children within the school grounds.

Please make sure all belongings are clearly labelled with your child’s name.

MEDICAL CONDITIONS, ALLERGIES AND MEDICATION

Please advise the office if your child suffers from a condition that requires our attention and support. This includes conditions such as Anaphylaxis, Asthma, Allergies, or other medical conditions. A confidential record of students with specific allergies is maintained within our electronic records system.

At all times it is preferable that prescription and non-prescription medication is administered to your child at home before and after school. However, it is acknowledged that on some occasions, medication may be required to be administered whilst your child is at school. Should this be the case, the school requires a comprehensive suite of information relating to the medicine and its administration, so see the team in the Administration Office. It is important that you provide the school with an Action Plan provided by your family doctor if your child is Asthmatic, Anaphylactic, or suffers from other conditions that may require attention by staff.

Please note that for safety and hygiene reasons, medications (e.g., antibiotics, analgesics) are not to be kept in students’ school bags. Prescribed medication must be brought to the Administration Office where a medical form must be completed by parents or caregivers. This is in line with Department of Education policy and these forms are available at the Administration Office upon request. In some instances, parents may be asked to return to school to administer their children’s medication if the circumstances warrant such action.

MOBILE PHONES

Aspiri Primary School (as per Education Dept Policy) discourages students from bringing mobile phones, smart watches, and other electronic communication devices from to school.

If parents would like to request for their child to bring an electronic communication device to school, they must complete an Aspiri Primary School Permission for use of Mobile Phones or Smart Watches form available from the school office.

Exemptions to this will only be given:

- To monitor a health condition as part of a school approved documented health care plan; or
- For a particular educational purpose under the direct instruction of a teacher; or
- With permission of a teacher for a specified purpose.

MUSIC EDUCATION

The school has a specialist music teacher who will support classroom teachers to include a music focus in their programs and to run extra-curricular activities including weekly singing, a junior and senior choir, and annual performances.

Private music lessons are run during school hours through 'Perth Music Agency'. For more details, please contact them direct.

Web: www.perthmusicagency.com.au

Email: admin@perthmusicagency.com.au

Phone: 0478 969 130

NEWSLETTERS

The school newsletter is issued in weeks three, six and nine of each term and a link will be sent through Seesaw and as a text message to families. Newsletters can also be found on our website under the Information tab.

OUT OF SCHOOL CARE

Out of School Care services are provided by OSH Club. Further information can be found on our school website. All enquiries should be directed to OSH Club as these are arrangements external to the school. Issues related to Out of Hours care will be referred to the providers in all cases.

PH: 0447 331 421

Email: aspiri@oshclub.com.au

Website: ashclub.aom.au

PARENT PARTICIPTION / VOLUNTEERS

Parent/family assistance in classroom and with school activities is always very welcome. It gives parents the opportunity to take an active part in class activities and to develop an understanding of how children learn. At the same time parent help enables teachers to give more individual attention to members of the class. If you wish to assist in the class, please contact your child's classroom teacher or watch for notes in the school newsletter asking for assistance with special school events.

Aspiri Primary School also has a *Parents in Partnership program*. This program creates opportunities for parents to volunteer with activities such as helping to cover books and make resources for the library and classrooms. Keep an eye on the school newsletter or Facebook page for dates and times when the *Parents in Partnership program* is operating.

Parents working with children in the classroom are required to complete a Department of Education Volunteer Declaration form which is available from the Administration office. In some cases, there may be a need to obtain a Working with Children declaration/check. Information on these requirements is also available from the classroom teacher or school office.

PARENT / TEACHER CONTACT

Parents and teachers are partners in supporting your child to reach their full potential. In addition to formal communication processes, teachers also communicate with parents informally in a variety of ways including:

- Information sessions about the teaching and learning program
- Parent teacher discussions, that may include three-way conferences with the child involved
- Telephone discussions between teacher and parent
- Annotations on student work samples
- Notes, emails, and other form of correspondence from teachers to advise parents about successes or concerns

All available evidence concludes that positive parental engagement in learning improves academic achievement, wellbeing, and productivity.

Emerson, L., Fear, J., Fox, S., and Sanders, E. (2012).

Aspiri Primary School will also use the Seesaw App to strengthen the communication between teachers, parents, and students. There are many benefits for using this real-time communication including;

- Seesaw empowers students to independently document their learning with built-in creative tools and provides an authentic audience for their work.
- Seesaw gives families an immediate and personalized window into their child's school day.

The Seesaw App can be downloaded to your device using the following links;

- iOS Devices
- <https://itunes.apple.com/us/app/seesaw-multimedia-journal/id930565184?ls=1&mt=8>
- Android Devices
- <https://play.google.com/store/apps/details?id=seesaw.shadowpuppet.co.classroom&hl=en>

Where there is a need to discuss an individual student's progress, staff will contact parents in person, by phone or email to arrange a suitable interview time to meet. Parent information meetings are held in each class in the first couple of weeks every year.

Aspiri Primary School provides parent workshops to assist you in supporting your child at school. Workshop dates and topics will be communicated on the school website and Facebook.

PARENTS AND CITIZENS' ASSOCIATION (P&C)

The P&C is a great opportunity for parents, teachers, and community members to support the learning and infrastructure of the school. Meetings are generally held twice per term with the sub committees and an executive committee meeting more regularly to progress the work at hand.

A notional membership fee is payable each year and ensures copies of the minutes of each meeting and the right to vote at meetings.

Funds raised by the P&C contribute to the funding of programs and facilities within the school, and the interests and activities of the P&C Association are diverse. Listed below are some of the possible sub-committees which **may** be formed in response to need – all of which welcome input from additional parents in order to share the work requirements:

Buildings & Grounds: Makes suggestions regarding improvements or repairs to school buildings, grounds and playing fields.

Events: Initiates social functions to facilitate networking of families within the school community and helps organise fundraising events.

Sport: Supports sporting programs within the school by assisting with coaching and motivation of team and individual sports and the purchase of equipment.

Should you wish to contact the committee of the P & C send an email to aspiripandc@gmail.com
Facebook page: [Aspiri P & C](#)

PARKING

Parking for parents/caregivers is available in carparks located off Sunray Avenue. Parents must **not use the staff or reserved car parking bays** as school staff may need to enter and exit during school time to attend meetings.

Please obey all other road rules when picking up and dropping off your child at school (including respecting the verge of properties opposite the school and speed zones).

Kiss and Drop is available along Sunray Avenue.

Rossiter Avenue is a no parking/standing zone at all times.

PASTORAL CARE INFORMATION

Our school has a warm and caring environment where safety and respect for others are the underlying values.

“Aspire to Achieve Together”, the school motto, represents a focus upon working together to achieve your child’s aspirations. The basis for student values and attitudes is in the home and parents are the primary educators. In the school, it is the teacher’s role to teach and the students to learn, both supported by the parents.

The staff work together to ensure a consistent approach across the school in the management of our students. Staff are supported by clear policies in behaviour management and bullying. These policies are proactive and positive in their intent.

At Aspiri Primary School students are recognised for demonstrating positive social skills and behaviour. There are a range of leadership roles, rewards, awards, and positive incentives for children to aspire to and that encourage them to develop positive relationships and a sense of belonging to the school community.

PERSONAL BELONGINGS

Children are asked not to bring along valuables such as iPods, jewellery, electronic toys, or money that can be mislaid or damaged during school. No responsibility can be accepted for valuables of this nature.

Please make sure all belongings are clearly labelled with your child’s name.

PERSONAL ITEMS LIST

A personal items list (book list) is distributed toward the end of each year for the following year with details of suppliers included. Pre-ordering these items ensures your children have everything they require at the start of the school year. A copy of our booklist is available on the school website.

PHYSICAL EDUCATION

The school has a specialist physical education teacher who will run a range of programs developing students’ fundamental movement skills, organised sport programs and dance, as well as cross country and athletic carnivals. The aim of our program is to develop in each student, the skills, fitness, and a positive attitude towards a healthy, active lifestyle.

REPORTING TO PARENTS

As part of accountability requirements, regular reporting to parents and feedback on student progress is an important process for our school. A variety of methods are utilised each term to keep parents informed about their child’s progress.

Parent and carers will receive formal reports twice a year that comply with the Department of Education requirements to:

- give an accurate and objective assessment of the student’s progress and achievement
- include an assessment of the student’s achievement reported as ABCDE scale, clearly defined against specific learning standards and relative to the student’s peer group.

SCHOOL BOARD

The aim of the School Board is to unite the aspirations and expertise of staff, parents, and community members in order to promote the well-being and achievement of the children at Aspiri Primary School. The elected members can include parents, staff, and community members. The functions of the School Board are outlined by legislation and training is available to all members.

SCHOOL FEES AND VOLUNTARY CONTRIBUTIONS AND CHARGES

The Department of Education has requested that schools set a schedule of Voluntary Contributions and Charges and anticipated fees (for excursions, incursions etc.) annually in consultation with the School Board. A copy will be emailed to all families towards the end of each year prior to them being due and hard copies can be obtained from the school office or a copy can be downloaded from the website. The School Voluntary Contributions are due and collected at the beginning of the school year. Additional charges will be collected as excursions/incursions occur and payment methods are listed below. Should you have difficulty paying these amounts please feel free to discuss the matter with the Manager Corporate Services or Principal, in strict confidence, as it may be possible to arrange a more flexible arrangement that suits you.

If paying by cash, parents are asked to assist the school by ensuring that they (or their child) always have correct money for any payments being made.

Parents may also pay via our APP QKR! (pronounced 'Quicker') which is an easy and secure way to pay. The APP is suitable for both Android and iPhones.

Payments to the school may also be made by EFTPOS at the Administration office and additionally may be directly deposited to the school's bank account by electronic bank transfer. Bank details are:

Account Name	Aspiri Primary School
Bank	CBA
BSB	066 - 040
Account No	1990 1420
Reference	(STUDENT NAME)

Please email details of your deposit to the Manager Corporate Services, at aspiri.ps@education.wa.edu.au. This will help us ensure your payment is correctly identified and promptly receipted.

SCHOOL HOURS

Kindergarten:

School Commences:	8.40am	Morning Recess	10.40am
Lunch Break	1.00pm	End of School Day	2.50pm

Pre-Primary – Year 6:

School Commences:	8.30am	Morning Recess	10.40am
Lunch Break	1.00pm	End of School Day	2.40pm

- From a safety perspective, children should not arrive at school prior to 8.20am when the gates will be opened. Students should arrive at school punctually with sufficient time to organise personal belongings prior to class. This ensures a positive start to the day.
- All children not involved in out of school care or after school activities are expected to leave the school grounds by 3.00 pm unless special arrangements have been made by parents or teachers. If you are running late to collect your child, please advise the school office.
- The school playgrounds are not available to students or siblings before or after school.

SCHOOL MAP

S:\Admin\Shared\Administration Staff\700 Premises\707 Plans School Maps\2024

ASPIRI PRIMARY SCHOOL MAP 2024



SCHOOL PREMISES / VANDALISM

Children should only be on the school grounds out of school hours if they are under the direct supervision of a teacher or another adult who has been given approval to use the school.

The assistance of parents is requested in helping to stop vandalism and theft at the school. If outside school hours, you see any suspicious behaviour in and around the school, please contact one of the numbers listed below. No further action will need to be taken, as the person you contact will do whatever is necessary.

Police Communication: 131 444
Education Department Security: 9264 4771

SCHOOL PSYCHOLOGIST

If you believe your child would benefit from the assistance of the School Psychologist a referral form must be completed in conjunction with your classroom teacher.

SMOKING

Parents and visitors are asked to adhere to the Department of Education Policy prohibiting smoking on school grounds and in adjacent areas such as carparks.

STAFF DEVELOPMENT DAYS – Students do not attend on these days

Term 1 – Friday 1 March 2024
Term 2 – Friday 31 May 2024
Term 3 – Friday 9 August 2024
Term 4 – Friday 13 December 2024

STAFF ORGANISATION

The total number of staff varies from year to year according to student enrolments. Deployment is generally organised as follows:

Principal: Overall responsibility for all school activities and processes, strategic, administrative, and instructional leadership.
Associate Principal/s: Administrative duties, instructional leadership, learning, student, and classroom support.
Class teachers: Kindergarten – Year 6
Specialists: Music, Languages Other than English, Art, Science, Physical Education
Non-Teaching: Manager Corporate Services, School Officer, Library Officer, Kindergarten and Pre-Primary Education Assistants, Special Needs Assistants, Gardeners, Network Support and Cleaners.

STUDENT LEADERSHIP

Students are encouraged to take on leadership roles, even in their early years of school. Your child will have the opportunity to be a class leader and have various roles in the classroom as a helper throughout the year. These opportunities and jobs will build their skills with time management, organisation, and responsibility, laying the foundation for future leadership roles as they grow older.



In the older years' students will have many opportunities to be a leader. This includes but is not limited to school captains, house captains, a buddy program and peer tutoring.

STUDENTS AT EDUCATIONAL RISK

At Aspiri Primary School we have processes in place to identify Students at Educational Risk (SAER) and then support them to achieve their individual potential. This is done through a collaborative approach involving the development, implementation and monitoring of individual plans addressing each student's specific needs. Parents will be contacted by the classroom teacher or Associate Principal in order to be a part of the process of establishing these plans for their children or if we have any more general concerns about your child's progress.

SWIMMING LESSONS

In-term swimming lessons will commence in Term 2 2023. Further details will be supplied at this time.

TERM DATES 2024

All term dates for the current year and future years are available on the Department of Education website: www.det.wa.edu.au/education/termdates/

Semester 1		Semester 2	
Term 1	Wed 31 Jan – Thu 28 March	Term 3	Mon 15 July – Fri 20 Sep
Holidays	Fri 29 March - Sun 23 April	Holidays	Sat 21 Sep – Sun 8 Oct
Term 2	Mon 15 April – Fri 28 June	Term 4	Mon 7 Oct – Thu 12 Dec
Holidays	Sat 29 June – Sun 14 July	Holidays	Fri 13 Dec – Wed 5 Feb

TERM PLANNERS

Term planners are available on our website in the Information tab and are updated regularly:

- Events happening throughout the term.
- Identifies which days Kindy A and Kindy B groups attend.

UNIFORMS AND DRESS CODE

Our School Board supports a school uniform for Aspiri Primary School. Though the wearing of the school uniform is not mandated, at Aspiri Primary School we believe that it assists in the development of pride in the school, raises the school profile in the community and assists with maintaining a positive school culture. We encourage all students to wear the school uniform at all times in order to be part of the team at Aspiri Primary School.

Uniform information and order forms are available on our website.

Girls:

Polo shirt with Logo
Navy blue skorts
Navy Blue jacket

Boys:

Polo shirt with Logo
Navy blue shorts
Navy Blue Jacket

During the cooler months tracksuit pants and leggings maybe worn. Must be navy blue in colour with no labels or other colour on them.

Sports:

House/Faction polo shirt (PP-Yr6 only - to be worn on Fridays and to athletic carnivals)
Navy blue shorts or skorts

School Hats:

Reversible navy blue and house faction colour (plain navy-blue hat is optional)



Please note: We have a no hat, no play outside philosophy.

- During the school year, all students are to wear hats whilst out of their classrooms. Students without a hat will be supported to continue playing, but in the shade. This includes before school, recess, and lunch: also, during Physical Education and outside class activities etc. Students are encouraged to wear wide brimmed hats for extra protection from the sun. School specific wide brimmed hats are also available from our uniform supplier and generic navy-blue hats are also suitable.
- For health and safety reasons, all students are encouraged to tie hair back if it is shoulder length or longer.

Footwear:

Enclosed shoes (joggers) of any colour must be worn at all times. Thongs and other open footwear should not be worn to school for reasons of safety. For students in Kindy – Yr1 they must be able to put their own shoes on so Velcro tabs are preferable.

Makeup:

When students are in uniform makeup such as mascara, nail polish etc is not to be worn. All articles of clothing should be clearly marked with the student's name.

Aspiri Primary School Uniform Program is managed from the Uniform Concepts Super Store.

Uniform Concepts

24/26 Solomon Road Jandakot 6164
9270 4650
jandakot@uc.nellgray.com.au

Our store provides a professional retail environment to include spacious fitting rooms, a fully air-conditioned show room with a comfortable waiting area for parents. Our fully trained staff will be happy to advise and assist you on all uniform requirements. Purchases can be made on the day of your visit and payment can be made by either cash or credit card.

The store is open 6 days a week providing greater accessibility to the uniform and convenience to the school community.

- Mondays, Tuesdays, Wednesdays, Thursdays & Fridays 9am – 5pm
- Saturdays 9am – 1pm

WORKING WITH CHILDREN CHECKS

All staff are required by law to have a current Working with Children Check. Parents attending school camps are also required to have one. These can be obtained from the post office or at www.checkwwc.wa.gov.au. For all other activities parents should complete a Confidential Declaration form. These are updated annually and are available at the school office.

