

In Pre-primary we start to establish an English block structure and introduce students to whole school practices. These practices are phased in throughout the year with decisions that are developmentally appropriate and build the foundation of literacy routines. Our approach incorporates evidence-based practice in the science of both reading and writing as well as complementing the Early Years Learning Framework. The integration of play and more formalised learning structures is based on a ratio 40:60 (40% play and 60% explicit teaching). Oral language development forms a foundation for learning and a cross-curricula approach supports WA curriculum content .

Daily Review - 10 mins daily

- short, fast paced consolidation of previously taught skills
- Full participation and engagement of all students
- Focus on moving previously learnt content to long term memory and the automaticity of skill acquisition

Letters & Sounds - 20 mins daily

- Explicit teaching and low variance routine
- Follows the Aspiri Scope and Sequence implemented as Tier 1 instruction
- Includes both decoding and encoding
- Use of whole school connected practice in terms of gestures and metalanguage
- Refer to Letters & Sounds Manual daily

Fluency - 10 mins (at least four times per week)

- 'Track with Me' and 'Read with Me'/Choral Reading/Repeated Reading/Echo Reading
- Progresses from whole class instruction to pair reading and the fluency text being displayed on the screen using 'Track with Me' to students having their own individual copy. Additional information on this sequence in the English Policy: Appendix
- Fluency Reading lessons using the Aspiri structure commences in Term 4

Handwriting - 10 mins (at least 3 times per week)

- Explicit teaching of letter formation using Peggy Lego
- Follows the Aspiri Scope and Sequence
- Uses the SA font

Sentence Level Writing - 15mins (at least 3 times per week)

- The Writing Revolution approach guides the explicit teaching of writing skills
- Explicit teaching of target skill following the Aspiri Scope and Sequence

Language and Literature Units - 30 mins

- Utilise rich, quality literature, including but not limited to the core texts identified for Pre-primary
- Core and mentor texts are repeatedly read, alongside supplementary texts to build background knowledge
- Priority is placed on comprehension of texts and the explicit teaching of vocabulary
- Activities are designed to allow students to engage in deep and broad reading, building their content knowledge on range of topics and include both reading and writing in the same lesson.